School system: 0902 Butte Public Schools

County: 47 Silver Bow CO: 47

LE: 0840

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1085 Emerson School Count of students in performance category Percent of students in performance category **Total** Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR Grade Subject Area Grouping Disaggregation: All Students Combined RD 46 2 0004 READING 6 25 13 4% 13% 54% 28% 63 73 MATH 0004 MA 46 1 32 15% 70% 13% 59 66 LA 46 3 3 9 0004 LANGUAGE ARTS 31 7% 7% 67% 20% 61 70 0004 SCIENCE SC 46 1 3 23 19 2% 7% 50% 41% 69 82 SOCIAL STUDIES SS 0004 46 1 3 28 14 2% 7% 61% 30% 65 76 Disaggregation: Students Without Disabilities RD 43 2 4 0004 READING 24 13 5% 9% 56% 30% 65 76 6 0004 MATH MA 43 1 6 14% 70% 14% 59 67 2 2 0004 LANGUAGE ARTS LA 43 30 9 5% 5% 70% 21% 62 72 SC 43 1 3 49% 42% 0004 SCIENCE 21 18 2% 7% 70 83 0004 SOCIAL STUDIES SS 43 25 33% 58% 66 Disaggregation: Students With Disabilities RD 3 0004 READING 0004 MATH MA 3 3 0004 LANGUAGE ARTS LA 3 0004 SCIENCE SC 0004 SOCIAL STUDIES SS 3 * Disaggregation: Gender 0004 READING F RD 23 0 17 0% 74% 22% 78 4% 66 0004 READING RD 23 2 8 8 9% 22% 35% 35% 68 F 23 0 3 18 2 78% 0004 MATH MA 0% 13% 9% 59 66 23 1 4 4 0004 MATH MA 14 4% 17% 61% 17% 59 66

Friday, November 02, 2001

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 43

Montana Norm Grade	s-rejerencea Stati Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	Percent of Novice	Stuaents in Nearing 1		_	•	E NP
School system:	0902 Butte P	ublic Schools	County:	47	Silver I	Bow					CC	D: 47	LE:	084
00 0	ion: Gender													
	LANGUAGE ARTS	F	LA	23	1	0	16	6	4%	0%	70%	26%	65	
0004	LANGUAGE ARTS	M	LA	23	2	3	15	3	9%	13%	65%	13%	58	6
0004	SCIENCE	F	SC	23	0	1	11	11	0%	4%	48%	48%	71	
0004	SCIENCE	M	SC	23	1	2	12	8	4%	9%	52%	35%	67	
0004	SOCIAL STUDIES	F	SS	23	0	1	16	6	0%	4%	70%	26%	64	
0004	SOCIAL STUDIES	M	SS	23	1	2	12	8	4%	9%	52%	35%	66	•
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	45	2	6	25	12	4%	13%	56%	27%	62	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	45	1	7	32	5	2%	16%	71%	11%	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	45	3	3	30	9	7%	7%	67%	20%	61	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	45	1	3	23	18	2%	7%	51%	40%	68	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	45	1	3	28	13	2%	7%	62%	29%	64	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced lunch	ı							
0004	READING		RD	24	1	5	12	6	4%	21%	50%	25%	60	
0004	MATH		MA	24	1	5	16	2	4%	21%	67%	8%	55	
0004	LANGUAGE ARTS		LA	24	2	2	17	3	8%	8%	71%	12%	59	
0004	SCIENCE		SC	24	1	1	15	7	4%	4%	62%	29%	65	
0004	SOCIAL STUDIES		SS	24	1	2	15	6	4%	8%	62%	25%	63	
Disaggregat	ion: Socioecon	omic Status based on non-p	oarticipat	ion in	free and	reduced l	lunch							
0004	READING		RD	22	1	1	13	7	5%	5%	59%	32%	66	
0004	MATH		MA	22	0	2	16	4	0%	9%	73%	18%	62	
0004	LANGUAGE ARTS		LA	22	1	1	14	6	5%	5%	64%	27%	64	
0004	SCIENCE		SC	22	0	2	8	12	0%	9%	36%	55%	74	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

Page 2 of 43

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Printed: Friday, November 02, 2001

Montana Norm	-referenced Sta	tewide Assessment 2000-2001		Cou	nt of stude	ents in per	formance categ	ory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient Adv	anced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system:	0902 Butte F	Public Schools	County:	47	Silver E	3ow					CO	: 47	LE:	0840
Disaggregati	on: Socioecoi	nomic Status based on non-p	articipati	ion in f	ree and	reduce	d lunch							
0004	SOCIAL STUDIES		SS	22	0	1	13	8	0%	5%	59%	36%	67	79

^{*} Results not shown to protect student privacy

School system: 0902 Butte Public Schools

County: 47 Silver Bow CO: 47

LE: 0840

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	89 Longfellow	School		Cou	int of stud	ents in perfo	rmance cate	gory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	vanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Studer	nts Combined												
0004	READING		RD	49	9	10	28	2	18%	20%	57%	4%	48	47
0004	MATH		MA	49	14	7	27	1	29%	14%	55%	2%	45	40
0004	LANGUAGE ARTS		LA	49	15	10	22	2	31%	20%	45%	4%	47	44
0004	SCIENCE		SC	49	6	14	24	5	12%	29%	49%	10%	53	55
0004	SOCIAL STUDIES		SS	49	11	11	22	5	22%	22%	45%	10%	50	50
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	48	9	9	28	2	19%	19%	58%	4%	48	47
0004	MATH		MA	48	14	6	27	1	29%	12%	56%	2%	45	40
0004	LANGUAGE ARTS	;	LA	48	14	10	22	2	29%	21%	46%	4%	47	44
0004	SCIENCE		SC	48	6	14	23	5	12%	29%	48%	10%	53	55
0004	SOCIAL STUDIES		SS	48	10	11	22	5	21%	23%	46%	10%	51	52
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	 	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	27	2	5	18	2	7%	19%	67%	7%	52	53
0004	READING	M	RD	22	7	5	10	0	32%	23%	45%	0%	45	40
0004	MATH	F	MA	27	7	2	17	1	26%	7%	63%	4%	45	4
0004	MATH	M	MA	22	7	5	10	0	32%	23%	45%	0%	43	37

Friday, November 02, 2001 Printed:

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Report: rptSchoolDisaggregations

Page 4 of 43

Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice		Proficient A		•	E NP
School system:	0902 Butte Po	ublic Schools	County:	47	Silver I	Bow					CC	D: 47	LE:	084
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	27	4	5	16	2	15%	19%	59%	7%	53	5
0004	LANGUAGE ARTS	M	LA	22	11	5	6	0	50%	23%	27%	0%	40	3
0004	SCIENCE	F	SC	27	2	7	15	3	7%	26%	56%	11%	55	
0004	SCIENCE	M	SC	22	4	7	9	2	18%	32%	41%	9%	48	
0004	SOCIAL STUDIES	F	SS	27	6	7	11	3	22%	26%	41%	11%	50	
0004	SOCIAL STUDIES	M	SS	22	5	4	11	2	23%	18%	50%	9%	51	:
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	46	8	10	26	2	17%	22%	57%	4%	48	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	46	12	7	26	1	26%	15%	57%	2%	45	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	46	14	9	21	2	30%	20%	46%	4%	48	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	46	6	12	23	5	13%	26%	50%	11%	53	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	46	11	10	20	5	24%	22%	43%	11%	51	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ıced luncl	h							
0004	READING		RD	23	4	8	11	0	17%	35%	48%	0%	46	
0004	MATH		MA	23	8	6	9	0	35%	26%	39%	0%	40	
0004	LANGUAGE ARTS		LA	23	11	5	7	0	48%	22%	30%	0%	40	
0004	SCIENCE		SC	23	3	8	11	1	13%	35%	48%	4%	48	
0004	SOCIAL STUDIES		SS	23	8	7	8	0	35%	30%	35%	0%	43	

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 5 of 43

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	n-referenced Statewide Assessment 2000-20	001	Cot	ınt of studei	nts in perfo	rmance cate	egory	Percent of	students in	performan	ce categoi	'y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0902 Butte Public Schools	County:	47	Silver B	ow					CC): 47	LE:	0840
Disaggregati	ion: Socioeconomic Status based on no	n-participat	ion in	free and i	reduced	lunch							
0004	READING	RD	26	5	2	17	2	19%	8%	65%	8%	51	51
0004	MATH	MA	26	6	1	18	1	23%	4%	69%	4%	49	48
0004	LANGUAGE ARTS	LA	26	4	5	15	2	15%	19%	58%	8%	53	55
0004	SCIENCE	SC	26	3	6	13	4	12%	23%	50%	15%	55	59
0004	SOCIAL STUDIES	SS	26	3	4	14	5	12%	15%	54%	19%	55	59

Report: rptSchoolDisaggregations

Page 6 of 43

^{*} Results not shown to protect student privacy

LE: 0840

School system: 0902 Butte Public Schools

County: 47

Silver Bow

CO: 47

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1094 Webster Garfield School Count of students in performance category Percent of students in performance category **Total** Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR Grade Subject Area Grouping Disaggregation: All Students Combined RD 4 0004 READING 6 1 0 67% 17% 17% 0% 34 23 0004 MATH MA 6 5 0 0 83% 17% 0% 0% 23 10 LA 5 0004 LANGUAGE ARTS 0004 SCIENCE SC 6 5 0 0 83% 0% 17% 0% 29 16 SOCIAL STUDIES SS 0004 6 5 0 1 0 83% 0% 17% 0% 29 16 Disaggregation: Students With Disabilities RD 0004 READING 6 4 1 0 67% 17% 17% 0% 34 23 0004 MATH MA 6 5 17% 0% 10 0004 LANGUAGE ARTS LA 5 * SC 6 5 0 17% 0% 0004 SCIENCE 0 1 83% 0% 29 16 SOCIAL STUDIES 6 5 0 83% 17% 0% 29 0004 16 Disaggregation: Gender RD 6 0% 23 0004 READING М 4 67% 17% 17% 34 0004 MATH M MA 6 5 1 0 0 83% 17% 0% 0% 23 10 5 0004 LANGUAGE ARTS M LA * 5 0004 SCIENCE SC 6 0 1 0 83% 17% 0% 16 0004 SOCIAL STUDIES SS 6 5 0 1 0 83% 0% 17% 0% 29 16 Disaggregation: Racial/Ethnic Origin 0004 READING RD 6 4 0 67% 17% 17% 0% 23 White, Non-Hispanic 34 0004 MATH White, Non-Hispanic MA 6 5 1 0 0 83% 17% 0% 0% 23 10 0004 LANGUAGE ARTS LA 5 White, Non-Hispanic 0004 SCIENCE SC 6 5 83% 29 White, Non-Hispanic 0% 17% 0% 16

Friday, November 02, 2001

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 7 of 43

Montana Norm	ı-referenced Stat	tewide Assessment 2000-2001		Coi	unt of studen	its in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice 1	Nearing Pi	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0902 Butte P	ublic Schools	County:	47	Silver Bo	OW					CO	: 47	LE:	0840
Disaggregat	ion: Racial/Eth	nic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	5	0	1	0	83%	0%	17%	0%	29	16
Disaggregat	<i>ion:</i> Socioecon	omic Status based on partic	ipation i	n free	and reduc	ed lunch	1							
0004	READING		RD	6	4	1	1	0	67%	17%	17%	0%	34	23
0004	MATH		MA	6	5	1	0	0	83%	17%	0%	0%	23	10
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	6	5	0	1	0	83%	0%	17%	0%	29	16

0004

SOCIAL STUDIES

SS

29

16

17%

^{*} Results not shown to protect student privacy

Page 8 of 43

LE: 0840

School system: 0902 Butte Public Schools

County: 47 Silver Bow CO: 47

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	95 Kennedy Sc	hool		Cou	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Studer	nts Combined												
0004	READING		RD	35	4	3	21	7	11%	9%	60%	20%	56	61
0004	MATH		MA	35	5	6	20	4	14%	17%	57%	11%	53	55
0004	LANGUAGE ARTS		LA	35	5	5	21	4	14%	14%	60%	11%	58	64
0004	SCIENCE		SC	37	2	5	24	6	5%	14%	65%	16%	59	66
0004	SOCIAL STUDIES		SS	37	4	4	23	6	11%	11%	62%	16%	58	64
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	33	2	3	21	7	6%	9%	64%	21%	59	66
0004	MATH		MA	33	4	6	19	4	12%	18%	58%	12%	54	57
0004	LANGUAGE ARTS		LA	33	3	5	21	4	9%	15%	64%	12%	59	67
0004	SCIENCE		SC	33	2	3	22	6	6%	9%	67%	18%	60	68
0004	SOCIAL STUDIES		SS	33	2	3	22	6	6%	9%	67%	18%	59	67
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	16	1	0	11	4	6%	0%	69%	25%	62	71
0004	READING	M	RD	18	2	3	10	3	11%	17%	56%	17%	55	59
0004	MATH	F	MA	16	2	4	8	2	12%	25%	50%	12%	53	55
0004	MATH	М	MA	18	2	2	12	2	11%	11%	67%	11%	54	57

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 9 of 43

Moniana Norm Grade	s-rejerencea Siaie Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	Percent of Novice	Siuaenis in Nearing 1			y NCE	NP.
School system:	0902 Butte Po	ublic Schools	County:	47	Silver I	Bow					CC	D: 47	LE:	084
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	16	2	1	12	1	12%	6%	75%	6%	60	
0004	LANGUAGE ARTS	M 	LA	18	2	4	9	3	11%	22%	50%	17%	56	(
0004	SCIENCE	F	SC	17	2	2	10	3	12%	12%	59%	18%	57	6
0004	SCIENCE	M	SC	19	0	2	14	3	0%	11%	74%	16%	61	
0004	SOCIAL STUDIES	F	SS	17	2	1	11	3	12%	6%	65%	18%	59	
0004	SOCIAL STUDIES	M	SS	19	1	3	12	3	5%	16%	63%	16%	58	-
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	34	4	3	20	7	12%	9%	59%	21%	56	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	34	4	6	20	4	12%	18%	59%	12%	54	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	34	4	5	21	4	12%	15%	62%	12%	58	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	36	2	4	24	6	6%	11%	67%	17%	59	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	36	4	3	23	6	11%	8%	64%	17%	58	
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0004	READING		RD	17	3	1	9	4	18%	6%	53%	24%	55	
0004	MATH		MA	17	4	2	10	1	24%	12%	59%	6%	49	
0004	LANGUAGE ARTS		LA	17	5	1	9	2	29%	6%	53%	12%	55	
0004	SCIENCE		SC	19	1	5	11	2	5%	26%	58%	11%	58	
0004	SOCIAL STUDIES		SS	19	4	2	12	1	21%	11%	63%	5%	54	
Disaggregati	ion: Socioecono	omic Status based on non-p	participat	ion in	free and	reduced l	unch							
0004	READING	-	RD	18	1	2	12	3	6%	11%	67%	17%	58	
0004	MATH		MA	18	1	4	10	3	6%	22%	56%	17%	55	
0004	LANGUAGE ARTS		LA	18	0	4	12	2	0%	22%	67%	11%	59	
0004	SCIENCE		SC	18	1	0	13	4	6%	0%	72%	22%	60	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

Page 10 of 43

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Printed: Friday, November 02, 2001

Montana Norm-referenced Statewide Assessment 2000-2001		Cou	nt of stud	ents in perfo	rmance cate	gory	Percent of s	students in	performan	ce categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing Pr	roficient Ad	vanced	Novice	Nearing 1	Proficient A	dvanced	NCE	<i>NPR</i>
School system: 0902 Butte Public Schools	County:	47	Silver I	3ow					CO	: 47	LE:	0840
Disaggregation: Socioeconomic Status based on non-p	articipati	on in f	ree and	reduced	lunch							
0004 SOCIAL STUDIES	SS	18	0	2	11	5	0%	11%	61%	28%	62	71

^{*} Results not shown to protect student privacy

School system: 0902 Butte Public Schools

County: 47

Silver Bow

CO: 47

LE: 0840

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	97 Greeley Scl	hool		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performano	e category	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0004	READING		RD	39	9	6	23	1	23%	15%	59%	3%	47	44
0004	MATH		MA	39	12	6	21	0	31%	15%	54%	0%	46	43
0004	LANGUAGE ART	S	LA	39	10	8	21	0	26%	21%	54%	0%	47	44
0004	SCIENCE		SC	39	7	5	24	3	18%	13%	62%	8%	49	49
0004	SOCIAL STUDIES	S	SS	39	9	11	16	3	23%	28%	41%	8%	46	43
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	38	8	6	23	1	21%	16%	61%	3%	47	44
0004	MATH		MA	38	11	6	21	0	29%	16%	55%	0%	46	43
0004	LANGUAGE ART	S	LA	38	9	8	21	0	24%	21%	55%	0%	47	44
0004	SCIENCE		SC	38	7	5	23	3	18%	13%	61%	8%	49	49
0004	SOCIAL STUDIES	S	SS	38	8	11	16	3	21%	29%	42%	8%	46	43
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	21	3	4	14	0	14%	19%	67%	0%	45	41
0004	READING	M	RD	18	6	2	9	1	33%	11%	50%	6%	47	45
0004	MATH	F	MA	21	3	4	14	0	14%	19%	67%	0%	47	45
0004	MATH	M	MA	18	9	2	7	0	50%	11%	39%	0%	45	40

Friday, November 02, 2001 Printed:

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Report: rptSchoolDisaggregations

Page 12 of 43

vioniana Norn Grade	i-rejerencea Stati Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice	stuaents in Nearing 1		_		E NPI
School system:	0902 Butte P	ublic Schools	County:	47	Silver I	Bow					CC): 47	LE:	084
	ion: Gender													
0004	LANGUAGE ARTS	F	LA	21	4	4	13	0	19%	19%	62%	0%	48	4
0004	LANGUAGE ARTS	M	LA	18	6	4	8	0	33%	22%	44%	0%	45	4
0004	SCIENCE	F	SC	21	3	4	14	0	14%	19%	67%	0%	47	4
0004	SCIENCE	М	SC	18	4	1	10	3	22%	6%	56%	17%	52	5
0004	SOCIAL STUDIES	F	SS	21	4	8	9	0	19%	38%	43%	0%	43	3
0004	SOCIAL STUDIES	M	SS	18	5	3	7	3	28%	17%	39%	17%	49	4
Disaggregat	ion: Racial/Ethr	nic Origin											-	
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	4
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	4
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	32	6	6	19	1	19%	19%	59%	3%	47	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	32	9	5	18	0	28%	16%	56%	0%	47	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	32	7	6	19	0	22%	19%	59%	0%	48	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	32	5	4	20	3	16%	12%	62%	9%	51	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	32	5	9	16	2	16%	28%	50%	6%	48	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ıced luncl	n							
0004	READING		RD	28	7	4	17	0	25%	14%	61%	0%	45	
0004	MATH		MA	28	9	4	15	0	32%	14%	54%	0%	45	

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Page 13 of 43

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Statewide Assessment 2000	<i>)-2001</i>	Coi	unt of students i	in perfor	mance cate	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area Grouping		Total	Novice Ned	aring Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0902 Butte Public Schools	County:	47	Silver Bow	1					CC): 47	LE:	0840
Disaggregat	tion: Socioeconomic Status based on	participation in	n free	and reduced	lunch								
0004	LANGUAGE ARTS	LA	28	8	6	14	0	29%	21%	50%	0%	45	40
0004	SCIENCE	SC	28	6	5	15	2	21%	18%	54%	7%	47	44
0004	SOCIAL STUDIES	SS	28	7	7	12	2	25%	25%	43%	7%	43	37
Disaggregat	tion: Socioeconomic Status based on	non-participat	ion in	free and red	luced lu	unch							
0004	READING	RD	11	2	2	6	1	18%	18%	55%	9%	49	49
0004	MATH	MA	11	3	2	6	0	27%	18%	55%	0%	47	45
0004	LANGUAGE ARTS	LA	11	2	2	7	0	18%	18%	64%	0%	53	55
0004	SCIENCE	SC	11	1	0	9	1	9%	0%	82%	9%	55	59

0004

SOCIAL STUDIES

SS

52 53

36%

^{*} Results not shown to protect student privacy

Page 14 of 43

School system: 0902 Butte Public Schools

County: 47 Silver Bow CO: 47

LE: 0840

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	01 Whittier Scl	hool		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	63	1	4	46	12	2%	6%	73%	19%	62	72
0004	MATH		MA	63	2	4	45	12	3%	6%	71%	19%	64	75
0004	LANGUAGE ART	S	LA	63	2	1	43	17	3%	2%	68%	27%	66	77
0004	SCIENCE		SC	63	2	1	43	17	3%	2%	68%	27%	66	77
0004	SOCIAL STUDIES	S	SS	63	1	6	35	21	2%	10%	56%	33%	65	76
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	57	1	2	43	11	2%	4%	75%	19%	63	73
0004	MATH		MA	57	1	3	41	12	2%	5%	72%	21%	66	78
0004	LANGUAGE ART	S	LA	57	1	0	39	17	2%	0%	68%	30%	67	79
0004	SCIENCE		SC	57	1	1	39	16	2%	2%	68%	28%	66	78
0004	SOCIAL STUDIES	S	SS	57	1	5	31	20	2%	9%	54%	35%	65	76
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	6	0	2	3	1	0%	33%	50%	17%	54	57
0004	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	52	53
0004	LANGUAGE ART	S	LA	6	1	1	4	0	17%	17%	67%	0%	46	43
0004	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	58	65
0004	SOCIAL STUDIES	S	SS	6	0	1	4	1	0%	17%	67%	17%	65	76
Disaggreg	ation: Gender													
0004	READING	F	RD	29	1	2	21	5	3%	7%	72%	17%	60	69
0004	READING	M	RD	34	0	2	25	7	0%	6%	74%	21%	63	73
0004	MATH	F	MA	29	1	2	21	5	3%	7%	72%	17%	64	75
0004	MATH	М	MA	34	1	2	24	7	3%	6%	71%	21%	64	75

Printed: Friday, November 02, 2001

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 15 of 43

Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		0 .	Percent of Novice	Nearing 1			•	E NP
School system:	0902 Butte Po	ublic Schools	County:	47	Silver I	Bow					CC	D: 47	LE:	084
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	29	1	0	17	11	3%	0%	59%	38%	69	8
0004	LANGUAGE ARTS	M	LA	34	1	1	26	6	3%	3%	76%	18%	62	7
0004	SCIENCE	F	SC	29	0	1	22	6	0%	3%	76%	21%	64	. 7
0004	SCIENCE	М	SC	34	2	0	21	11	6%	0%	62%	32%	67	· -
0004	SOCIAL STUDIES	F	SS	29	0	5	14	10	0%	17%	48%	34%	64	
0004	SOCIAL STUDIES	M	SS	34	1	1	21	11	3%	3%	62%	32%	67	
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	,
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	59	1	3	44	11	2%	5%	75%	19%	62	!
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	59	2	3	42	12	3%	5%	71%	20%	64	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	59	2	1	40	16	3%	2%	68%	27%	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	59	1	1	42	15	2%	2%	71%	25%	66	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	59	0	6	33	20	0%	10%	56%	34%	66	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ıced lunch	า							
0004	READING		RD	12	1	3	5	3	8%	25%	42%	25%	58	
0004	MATH		MA	12	1	1	10	0	8%	8%	83%	0%	59	
0004	LANGUAGE ARTS		LA	12	1	0	9	2	8%	0%	75%	17%	59	1
0004	SCIENCE		SC	12	0	1	6	5	0%	8%	50%	42%	66	;
0004	SOCIAL STUDIES		SS	12	0	2	6	4	0%	17%	50%	33%	65	;

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 16 of 43

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	n-referenced Statewide Assessment 2000-20	001	Coi	unt of stude	nts in perfo	rmance ca	tegory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0902 Butte Public Schools	County:	47	Silver E	Bow					CC): 47	LE:	0840
Disaggregati	ion: Socioeconomic Status based on no	n-participat	ion in	free and	reduced	lunch							
0004	READING	RD	51	0	1	41	9	0%	2%	80%	18%	63	73
0004	MATH	MA	51	1	3	35	12	2%	6%	69%	24%	66	78
0004	LANGUAGE ARTS	LA	51	1	1	34	15	2%	2%	67%	29%	66	78
0004	SCIENCE	SC	51	2	0	37	12	4%	0%	73%	24%	66	77
0004	SOCIAL STUDIES	SS	51	1	4	29	17	2%	8%	57%	33%	65	76

^{*} Results not shown to protect student privacy

Silver Bow

School system: 0902 Butte Public Schools

County: 47

CO: 47

LE: 0840

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	103 Butte High School		Cou	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP.
Disaggreg	ration: All Students Combined												
0011	READING	RD	321	29	60	176	56	9%	19%	55%	17%	56	6
0011	MATH	MA	321	42	47	185	47	13%	15%	58%	15%	55	6
0011	LANGUAGE ARTS	LA	322	33	50	196	43	10%	16%	61%	13%	54	5
0011	SCIENCE	SC	313	29	40	192	52	9%	13%	61%	17%	59	6
0011	SOCIAL STUDIES	SS	322	24	42	202	54	7%	13%	63%	17%	57	6
Disaggreg	nation: Students Without Disabilities												
0011	READING	RD	300	16	57	171	56	5%	19%	57%	19%	59	6
0011	MATH	MA	300	30	44	179	47	10%	15%	60%	16%	56	6
0011	LANGUAGE ARTS	LA	301	22	45	191	43	7%	15%	63%	14%	55	(
0011	SCIENCE	SC	292	24	32	184	52	8%	11%	63%	18%	60	(
0011	SOCIAL STUDIES	SS	301	14	38	196	53	5%	13%	65%	18%	59	(
Disaggreg	ration: Students With Disabilities												
0011	READING	RD	21	13	3	5	0	62%	14%	24%	0%	34	:
0011	MATH	MA	21	12	3	6	0	57%	14%	29%	0%	36	:
0011	LANGUAGE ARTS	LA	21	11	5	5	0	52%	24%	24%	0%	35	:
0011	SCIENCE	SC	21	5	8	8	0	24%	38%	38%	0%	40	;
0011	SOCIAL STUDIES	SS	21	10	4	6	1	48%	19%	29%	5%	40	;
Disaggreg	ration: Gender												
0011	READING F	RD	165	12	35	89	29	7%	21%	54%	18%	57	(
0011	READING M	RD	156	17	25	87	27	11%	16%	56%	17%	56	(
0011	MATH F	MA	165	17	31	96	21	10%	19%	58%	13%	54	ţ
0011	MATH M	MA	156	25	16	89	26	16%	10%	57%	17%	55	(

Printed: Friday, November 02, 2001

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 18 of 43

Montana Norn	n-referenced State	ewide Assessment 2000-2001		Cor	int of stude	ents in perfo	ormance cat	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0902 Butte P	ublic Schools	County:	47	Silver I	Bow					CC	D: 47	LE:	0840
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	166	6	23	110	27	4%	14%	66%	16%	59	66
0011	LANGUAGE ARTS	M	LA	156	27	27	86	16	17%	17%	55%	10%	51	51
0011	SCIENCE	F	SC	164	12	23	105	24	7%	14%	64%	15%	59	67
0011	SCIENCE	M	SC	149	17	17	87	28	11%	11%	58%	19%	58	64
0011	SOCIAL STUDIES	F	SS	166	6	20	115	25	4%	12%	69%	15%	58	64
0011	SOCIAL STUDIES	M	SS	156	18	22	87	29	12%	14%	56%	19%	55	60
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	13	2	2	6	3	15%	15%	46%	23%	58	64
0011	READING	Asian American or Pacific Islander	RD	8	0	2	2	4	0%	25%	25%	50%	73	86
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	8	2	2	4	0	25%	25%	50%	0%	42	36
0011	READING	White, Non-Hispanic	RD	291	25	53	164	49	9%	18%	56%	17%	56	62
0011	MATH	American Indian/Alaskan Native	MA	13	2	4	5	2	15%	31%	38%	15%	53	55
0011	MATH	Asian American or Pacific Islander	MA	8	2	0	4	2	25%	0%	50%	25%	60	68
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	8	2	1	4	1	25%	12%	50%	12%	50	50
0011	MATH	White, Non-Hispanic	MA	291	36	42	171	42	12%	14%	59%	14%	55	60
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	1	2	8	2	8%	15%	62%	15%	53	56
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	8	1	0	2	5	12%	0%	25%	62%	68	80
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	8	1	3	4	0	12%	38%	50%	0%	45	41
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	292	30	44	182	36	10%	15%	62%	12%	54	58
0011	SCIENCE	American Indian/Alaskan Native	SC	13	1	4	4	4	8%	31%	31%	31%	59	66
0011	SCIENCE	Asian American or Pacific Islander	SC	6	1	1	2	2	17%	17%	33%	33%	62	72
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	8	2	0	5	1	25%	0%	62%	12%	49	48
0011	SCIENCE	White, Non-Hispanic	sc	285	25	35	180	45	9%	12%	63%	16%	59	67
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	0	2	8	3	0%	15%	62%	23%	60	69
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	8	1	0	3	4	12%	0%	38%	50%	67	79
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*

SOCIAL STUDIES

Hispanic or Latino

0011

SS

25%

75%

0%

6

2

0

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 19 of 43

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nori	m-referenced State	ewide Assessment 2000-2001		Con	unt of stude	nts in perfo	rmance cat	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
School system	: 0902 Butte P	ublic Schools	Count	y: 47	Silver E	Bow					CC	D: 47	LE:	0840
Disaggrega	tion: Racial/Ethr	nic Origin												
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	292	21	40	184	47	7%	14%	63%	16%	56	62
Disaggrega	<i>ttion:</i> Socioecon	omic Status based on partic	ipation	in free	and redu	ced lunc	h							
0011	READING		RD	29	5	5	17	2	17%	17%	59%	7%	50	50
0011	MATH		MA	29	6	5	14	4	21%	17%	48%	14%	50	50
0011	LANGUAGE ARTS		LA	29	8	5	14	2	28%	17%	48%	7%	48	47
0011	SCIENCE		SC	28	2	8	15	3	7%	29%	54%	11%	56	62
0011	SOCIAL STUDIES		SS	29	5	2	22	0	17%	7%	76%	0%	51	52
Disaggrega	tion: Socioecon	omic Status based on non-p	participa	ation in	free and	reduced	lunch							
0011	READING		RD	292	24	55	159	54	8%	19%	54%	18%	58	64
0011	MATH		MA	292	36	42	171	43	12%	14%	59%	15%	55	60
0011	LANGUAGE ARTS		LA	293	25	45	182	41	9%	15%	62%	14%	55	60
0011	SCIENCE		SC	285	27	32	177	49	9%	11%	62%	17%	59	67
0011	SOCIAL STUDIES		SS	293	19	40	180	54	6%	14%	61%	18%	58	64
Disaggrega	tion: Limited En	glish Proficiency/English La	anguag	e Learn	er									
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*

0011

0011

SCIENCE

SOCIAL STUDIES

SC

SS

Report: rptSchoolDisaggregations

Page 20 of 43

^{*} Results not shown to protect student privacy

LE: 0840

School system: 0902 Butte Public Schools

County: 47 Silver Bow CO: 47

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1	528 Hillcrest Sc	chool		Coi	unt of stud	ents in perfo	rmance car	tegory	Percent of	students in	performai	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP
Disaggreg	gation: All Stude	ents Combined												
0004	READING		RD	55	2	6	37	10	4%	11%	67%	18%	60	6
0004	MATH		MA	55	9	5	36	5	16%	9%	65%	9%	55	6
0004	LANGUAGE ART	-S	LA	55	8	6	31	10	15%	11%	56%	18%	58	6
0004	SCIENCE		SC	55	1	4	37	13	2%	7%	67%	24%	62	7
0004	SOCIAL STUDIE	S	SS	55	1	5	31	18	2%	9%	56%	33%	66	7
Disaggreg	gation: Students	Without Disabilities												
0004	READING		RD	53	1	6	36	10	2%	11%	68%	19%	60	(
0004	MATH		MA	53	7	5	36	5	13%	9%	68%	9%	56	(
0004	LANGUAGE ART	S	LA	53	6	6	31	10	11%	11%	58%	19%	59	(
0004	SCIENCE		SC	53	1	3	36	13	2%	6%	68%	25%	63	
0004	SOCIAL STUDIE	S	SS	53	1	3	31	18	2%	6%	58%	34%	66	
Disaggreg	gation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	,
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ART	-S	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIE	S	SS	2	*	*	*	*	*	*	*	*	*	
Disaggreg	gation: Gender													
0004	READING	F	RD	24	0	4	15	5	0%	17%	62%	21%	62	•
0004	READING	M	RD	31	2	2	22	5	6%	6%	71%	16%	59	(
0004	MATH	F	MA	24	1	1	22	0	4%	4%	92%	0%	56	(
0004	MATH	M	MA	31	8	4	14	5	26%	13%	45%	16%	55	

Printed: Friday, November 02, 2001

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 21 of 43

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	a-referenced State	ewide Assessment 2000-2	2001	Coi	int of stude	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categoi	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
School system:	0902 Butte Pi	ublic Schools	County:	47	Silver E	Bow					CC	D: 47	LE:	084
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	24	0	2	17	5	0%	8%	71%	21%	63	7
0004	LANGUAGE ARTS	M	LA	31	8	4	14	5	26%	13%	45%	16%	54	5
0004	SCIENCE	F	SC	24	0	1	18	5	0%	4%	75%	21%	64	7
0004	SCIENCE	M	SC	31	1	3	19	8	3%	10%	61%	26%	61	7
0004	SOCIAL STUDIES	F	SS	24	0	1	17	6	0%	4%	71%	25%	67	7
0004	SOCIAL STUDIES	M	SS	31	1	4	14	12	3%	13%	45%	39%	65	7
Disaggregat	ion: Racial/Ethn	nic Origin												
0004	READING	White, Non-Hispanic	RD	55	2	6	37	10	4%	11%	67%	18%	60	6
0004	MATH	White, Non-Hispanic	MA	55	9	5	36	5	16%	9%	65%	9%	55	(
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	55	8	6	31	10	15%	11%	56%	18%	58	6
0004	SCIENCE	White, Non-Hispanic	SC	55	1	4	37	13	2%	7%	67%	24%	62	7
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	55	1	5	31	18	2%	9%	56%	33%	66	7
Disaggregat	ion: Socioecono	omic Status based on p	articipation i	n free	and redu	iced lunch	1							
0004	READING		RD	6	0	1	4	1	0%	17%	67%	17%	62	7
0004	MATH		MA	6	0	0	5	1	0%	0%	83%	17%	62	7
0004	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	62	7
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	60	6
0004	SOCIAL STUDIES		SS	6	0	1	4	1	0%	17%	67%	17%	64	7
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced l	unch							
0004	READING		RD	49	2	5	33	9	4%	10%	67%	18%	60	6
0004	MATH		MA	49	9	5	31	4	18%	10%	63%	8%	55	Ę
0004	LANGUAGE ARTS		LA	49	8	6	26	9	16%	12%	53%	18%	58	(
0004	SCIENCE		SC	49	1	4	32	12	2%	8%	65%	24%	63	7

SOCIAL STUDIES

0004

SS

49

Report: rptSchoolDisaggregations

17

8%

55%

35%

27

Page 22 of 43

^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0902 Butte Public Schools

County: 47 Silver Bow CO: 47

LE: 0840

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	669 Margaret Lea	ry School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NF
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	32	2	5	20	5	6%	16%	62%	16%	59	6
0004	MATH		MA	31	3	4	20	4	10%	13%	65%	13%	56	
0004	LANGUAGE ARTS		LA	31	1	3	24	3	3%	10%	77%	10%	59	
0004	SCIENCE		SC	30	1	3	19	7	3%	10%	63%	23%	64	
0004	SOCIAL STUDIES		SS	31	1	4	16	10	3%	13%	52%	32%	63	
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	32	2	5	20	5	6%	16%	62%	16%	59	
0004	MATH		MA	31	3	4	20	4	10%	13%	65%	13%	56	
0004	LANGUAGE ARTS		LA	31	1	3	24	3	3%	10%	77%	10%	59	
0004	SCIENCE		SC	30	1	3	19	7	3%	10%	63%	23%	64	
0004	SOCIAL STUDIES		SS	31	1	4	16	10	3%	13%	52%	32%	63	
Disaggreg	ation: Gender													
0004	READING	F	RD	16	1	3	9	3	6%	19%	56%	19%	59	
0004	READING	M	RD	16	1	2	11	2	6%	12%	69%	12%	59	
0004	MATH	F	MA	16	3	2	8	3	19%	12%	50%	19%	56	
0004	MATH	M	MA	15	0	2	12	1	0%	13%	80%	7%	58	
0004	LANGUAGE ARTS	F	LA	16	0	1	13	2	0%	6%	81%	12%	62	
0004	LANGUAGE ARTS	M	LA	15	1	2	11	1	7%	13%	73%	7%	55	
0004	SCIENCE	F	SC	16	1	2	9	4	6%	12%	56%	25%	62	
0004	SCIENCE	M	SC	14	0	1	10	3	0%	7%	71%	21%	66	
0004	SOCIAL STUDIES	F	SS	16	1	2	9	4	6%	12%	56%	25%	60	
0004	SOCIAL STUDIES	M	SS	15	0	2	7	6	0%	13%	47%	40%	67	

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 23 of 43

Montana Norm	n-referenced S	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		1 otat	Novice	wearing F	rojicieni Ai	ivancea	Novice	Nearing 1	rojicieni 2	Aavancea	NCE	IVFK
School system:	0902 Butte P	ublic Schools	County:	47	Silver B	ow					CC	D: 47	LE:	0840
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	31	2	5	20	4	6%	16%	65%	13%	58	64
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	30	3	4	20	3	10%	13%	67%	10%	55	60
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	30	1	3	24	2	3%	10%	80%	7%	58	64
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	29	1	3	19	6	3%	10%	66%	21%	63	73
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	30	1	4	16	9	3%	13%	53%	30%	62	72
Disaggregat	tion: Socioecon	omic Status based on pa	rticipation ir	n free	and reduc	ed lunch	า							
0004	READING		RD	10	0	3	7	0	0%	30%	70%	0%	51	51
0004	MATH		MA	10	2	2	6	0	20%	20%	60%	0%	49	48
0004	LANGUAGE ARTS		LA	10	0	1	9	0	0%	10%	90%	0%	55	59
0004	SCIENCE		SC	10	1	1	8	0	10%	10%	80%	0%	54	57
0004	SOCIAL STUDIES		SS	10	0	2	6	2	0%	20%	60%	20%	58	65
Disaggregat	tion: Socioecon	omic Status based on no	n-participati	ion in	free and r	educed	lunch							
0004	READING		RD	22	2	2	13	5	9%	9%	59%	23%	62	72
0004	MATH		MA	21	1	2	14	4	5%	10%	67%	19%	60	69
0004	LANGUAGE ARTS		LA	21	1	2	15	3	5%	10%	71%	14%	60	69
0004	SCIENCE		SC	20	0	2	11	7	0%	10%	55%	35%	68	81
0004	SOCIAL STUDIES		SS	21	1	2	10	8	5%	10%	48%	38%	66	77

Printed: Friday, November 02, 2001

Report: rptSchoolDisaggregations

Page 24 of 43

^{*} Results not shown to protect student privacy

School system: 0902 Butte Public Schools

County: 47 Silver Bow CO: 47

LE: 0840

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	41 East Middle	e School		Cou	int of stude	ents in perfe	ormance cat	egory	Percent of	students in	performan	ce categor	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
8000	READING		RD	374	48	61	218	47	13%	16%	58%	13%	54	58
8000	MATH		MA	373	39	66	223	45	10%	18%	60%	12%	54	58
8000	LANGUAGE ART	-S	LA	374	49	58	236	31	13%	16%	63%	8%	53	55
8000	SCIENCE		SC	374	36	46	241	51	10%	12%	64%	14%	56	61
8000	SOCIAL STUDIE	S	SS	374	48	44	232	50	13%	12%	62%	13%	56	62
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	344	30	57	210	47	9%	17%	61%	14%	55	60
8000	MATH		MA	343	26	56	216	45	8%	16%	63%	13%	55	60
8000	LANGUAGE ART	 'S	LA	344	26	53	234	31	8%	15%	68%	9%	54	58
8000	SCIENCE		SC	344	20	39	234	51	6%	11%	68%	15%	58	65
8000	SOCIAL STUDIE	S	SS	344	30	39	225	50	9%	11%	65%	15%	58	65
Disaggrego	ation: Students	With Disabilities												
8000	READING		RD	30	18	4	8	0	60%	13%	27%	0%	34	22
8000	MATH		MA	30	13	10	7	0	43%	33%	23%	0%	36	26
8000	LANGUAGE ART	-S	LA	30	23	5	2	0	77%	17%	7%	0%	33	21
8000	SCIENCE		SC	30	16	7	7	0	53%	23%	23%	0%	36	25
8000	SOCIAL STUDIE	S	SS	30	18	5	7	0	60%	17%	23%	0%	29	16
Disaggrego	ation: Gender													
8000	READING	F	RD	186	17	35	118	16	9%	19%	63%	9%	54	58
8000	READING	M	RD	188	31	26	100	31	16%	14%	53%	16%	55	59
8000	MATH	F	MA	185	17	31	117	20	9%	17%	63%	11%	54	57
8000	MATH	M	MA	188	22	35	106	25	12%	19%	56%	13%	54	58

Printed: Friday, November 02, 2001

Report: rptSchoolDisaggregations

Page 25 of 43

^{*} Results not shown to protect student privacy

Montana Norm	a-referenced State	ewide Assessment 2000-2001		Cor	unt of stud	ents in perf	ormance ca	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0902 Butte P	ublic Schools	County:	47	Silver	Bow					CC	D: 47	LE:	0840
	ion: Gender													
8000	LANGUAGE ARTS	F	LA	186	10	32	124	20	5%	17%	67%	11%	55	
0008	LANGUAGE ARTS	M	LA	188	39	26	112	11	21%	14%	60%	6%	50	50
8000	SCIENCE	F	SC	185	11	20	137	17	6%	11%	74%	9%	56	62
8000	SCIENCE	М	SC	189	25	26	104	34	13%	14%	55%	18%	55	60
8000	SOCIAL STUDIES	F	SS	185	17	23	129	16	9%	12%	70%	9%	56	61
8000	SOCIAL STUDIES	M	SS	189	31	21	103	34	16%	11%	54%	18%	57	63
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	12	4	3	4	1	33%	25%	33%	8%	45	40
0008	READING	Asian American or Pacific Islander	RD	6	0	1	5	0	0%	17%	83%	0%	55	60
8000	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*
8000	READING	Hispanic or Latino	RD	12	2	3	5	2	17%	25%	42%	17%	49	48
8000	READING	White, Non-Hispanic	RD	342	42	53	203	44	12%	15%	59%	13%	55	59
0008	MATH	American Indian/Alaskan Native	MA	12	4	2	6	0	33%	17%	50%	0%	45	41
8000	MATH	Asian American or Pacific Islander	MA	6	0	1	5	0	0%	17%	83%	0%	54	58
0008	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	Hispanic or Latino	MA	12	2	3	6	1	17%	25%	50%	8%	49	49
8000	MATH	White, Non-Hispanic	MA	341	31	60	206	44	9%	18%	60%	13%	55	59
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	3	4	5	0	25%	33%	42%	0%	44	38
8000	LANGUAGE ARTS	Asian American or Pacific Islander	LA	6	0	1	5	0	0%	17%	83%	0%	54	57
8000	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	Hispanic or Latino	LA	12	2	2	6	2	17%	17%	50%	17%	51	52
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	342	43	51	219	29	13%	15%	64%	8%	53	56
8000	SCIENCE	American Indian/Alaskan Native	SC	12	6	1	4	1	50%	8%	33%	8%	42	35
0008	SCIENCE	Asian American or Pacific Islander	SC	6	0	1	4	1	0%	17%	67%	17%	58	65
8000	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	Hispanic or Latino	SC	12	2	3	5	2	17%	25%	42%	17%	54	57
8000	SCIENCE	White, Non-Hispanic	SC	342	28	41	226	47	8%	12%	66%	14%	57	63
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	12	4	4	3	1	33%	33%	25%	8%	41	33
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	6	0	1	5	0	0%	17%	83%	0%	56	61

SOCIAL STUDIES

SOCIAL STUDIES

8000

8000

SS

SS

Black or African American

Hispanic or Latino

17%

17%

58%

8%

7

2

52

51

2

2

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 26 of 43

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	001	Co. Total	unt of stude Novice		ormance cat Proficient A	•	•	students in Nearing 1			•	NPR
School system:	0902 Butte Pt	ublic Schools	County	y: 47	Silver B	low					CC	D: 47	LE:	0840
Disaggregat	tion: Racial/Ethn	nic Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	342	42	37	215	48	12%	11%	63%	14%	57	63
Disaggregat	tion: Socioecono	omic Status based on pa	articipation	in free	and redu	ced lunc	h							
8000	READING		RD	93	24	13	48	8	26%	14%	52%	9%	49	48
8000	MATH		MA	93	22	20	43	8	24%	22%	46%	9%	48	47
0008	LANGUAGE ARTS		LA	93	24	16	51	2	26%	17%	55%	2%	47	44
0008	SCIENCE		SC	93	20	13	53	7	22%	14%	57%	8%	51	52
0008	SOCIAL STUDIES		SS	93	22	11	52	8	24%	12%	56%	9%	49	48
Disaggregat	tion: Socioecono	omic Status based on no	n-participa	ation in	free and	reduced	lunch							
0008	READING		RD	281	24	48	170	39	9%	17%	60%	14%	55	60
0008	MATH		MA	280	17	46	180	37	6%	16%	64%	13%	55	60
0008	LANGUAGE ARTS		LA	281	25	42	185	29	9%	15%	66%	10%	55	59
0008	SCIENCE		SC	281	16	33	188	44	6%	12%	67%	16%	58	64

26

33

180

Printed: Friday, November 02, 2001

SOCIAL STUDIES

8000

SS

281

42

12%

64%

15%

59

^{*} Results not shown to protect student privacy

Page 27 of 43

School system: 0902 Butte Public Schools

County: 47 Silver Bow CO: 47

LE: 0840

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	342 West Elemen	tary School		Cou	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performa	nce category	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrego	ation: All Student	ts Combined												
0004	READING		RD	45	6	2	29	8	13%	4%	64%	18%	59	66
0004	MATH		MA	44	7	4	27	6	16%	9%	61%	14%	56	62
0004	LANGUAGE ARTS		LA	45	9	6	24	6	20%	13%	53%	13%	56	61
0004	SCIENCE		SC	45	2	7	26	10	4%	16%	58%	22%	60	68
0004	SOCIAL STUDIES		SS	45	2	5	23	15	4%	11%	51%	33%	63	73
Disaggrego	ation: Students V	Vithout Disabilities												
0004	READING		RD	45	6	2	29	8	13%	4%	64%	18%	59	66
0004	MATH		MA	44	7	4	27	6	16%	9%	61%	14%	56	62
0004	LANGUAGE ARTS		LA	45	9	6	24	6	20%	13%	53%	13%	56	61
0004	SCIENCE		SC	45	2	7	26	10	4%	16%	58%	22%	60	68
0004	SOCIAL STUDIES		SS	45	2	5	23	15	4%	11%	51%	33%	63	73
Disaggrego	ation: Gender													
0004	READING	F	RD	22	3	0	15	4	14%	0%	68%	18%	60	69
0004	READING	M	RD	23	3	2	14	4	13%	9%	61%	17%	57	63
0004	MATH	F	MA	22	3	1	14	4	14%	5%	64%	18%	59	66
0004	MATH	M	MA	22	4	3	13	2	18%	14%	59%	9%	55	59
0004	LANGUAGE ARTS	F	LA	22	2	3	12	5	9%	14%	55%	23%	62	71
0004	LANGUAGE ARTS	M	LA	23	7	3	12	1	30%	13%	52%	4%	50	50
0004	SCIENCE	F	SC	22	1	4	12	5	5%	18%	55%	23%	60	69
0004	SCIENCE	M	SC	23	1	3	14	5	4%	13%	61%	22%	60	68
0004	SOCIAL STUDIES	F	SS	22	1	2	11	8	5%	9%	50%	36%	64	74
0004	SOCIAL STUDIES	M	SS	23	1	3	12	7	4%	13%	52%	30%	62	72

Disaggregation: Racial/Ethnic Origin

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* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 28 of 43

Aontana Norm	n-referenced State	ewide Assessment 2000-2001		Cou	int of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	Advanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
School system:	0902 Butte Pi	ublic Schools	County:	47	Silver I	Bow					CC	D: 47	LE:	084
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	Asian American or Pacific Islander	RD	6	4	0	2	0	67%	0%	33%	0%	40	32
0004	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	36	2	1	25	8	6%	3%	69%	22%	62	7
0004	MATH	Asian American or Pacific Islander	MA	6	4	1	0	1	67%	17%	0%	17%	40	3
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	36	3	3	25	5	8%	8%	69%	14%	59	6
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	6	3	1	1	1	50%	17%	17%	17%	48	4
0004	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	36	5	5	22	4	14%	14%	61%	11%	58	6
0004	SCIENCE	Asian American or Pacific Islander	SC	6	1	2	2	1	17%	33%	33%	17%	52	5
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	36	1	5	22	8	3%	14%	61%	22%	62	7
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	6	1	2	2	1	17%	33%	33%	17%	49	4
0004	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	36	1	3	19	13	3%	8%	53%	36%	65	7
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ıced luncl	า							
0004	READING		RD	16	4	1	11	0	25%	6%	69%	0%	48	4
0004	MATH		MA	15	5	1	9	0	33%	7%	60%	0%	49	4
0004	LANGUAGE ARTS		LA	16	5	3	7	1	31%	19%	44%	6%	48	2
0004	SCIENCE		sc	16	2	3	10	1	12%	19%	62%	6%	53	Ę
0004	SOCIAL STUDIES		SS	16	2	4	7	3	12%	25%	44%	19%	52	Ę
Disaggregati	ion: Socioecono	omic Status based on non-p	articipat	ion in	free and	reduced	lunch							
0004	READING		RD	29	2	1	18	8	7%	3%	62%	28%	64	7
0004	MATH		MA	29	2	3	18	6	7%	10%	62%	21%	60	(
0004	LANGUAGE ARTS		LA	29	4	3	17	5	14%	10%	59%	17%	60	(

SCIENCE

SOCIAL STUDIES

0004

0004

SC

SS

29

12

0%

3%

55%

41%

64 74

82

69

0

1

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 29 of 43

Novice Nearing Proficient Advanced NCE NPR

School system: 0904 Ramsay Elementary

County: 47 Silver Bow

CO: 47

LE: 0842

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	05 Ramsay Sch	ool		Coi	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	18	1	2	12	3	6%	11%	67%	17%	56	61
0004	MATH		MA	18	1	2	12	3	6%	11%	67%	17%	60	69
0004	LANGUAGE ARTS	}	LA	18	3	0	11	4	17%	0%	61%	22%	58	65
0004	SCIENCE		SC	18	1	4	12	1	6%	22%	67%	6%	54	57
0004	SOCIAL STUDIES		SS	18	3	2	12	1	17%	11%	67%	6%	55	59
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	17	0	2	12	3	0%	12%	71%	18%	58	64
0004	MATH		MA	17	0	2	12	3	0%	12%	71%	18%	63	73
0004	LANGUAGE ARTS	;	LA	17	2	0	11	4	12%	0%	65%	24%	59	67
0004	SCIENCE		SC	17	1	3	12	1	6%	18%	71%	6%	54	58
0004	SOCIAL STUDIES		SS	17	2	2	12	1	12%	12%	71%	6%	56	62
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	;	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	7	0	1	4	2	0%	14%	57%	29%	60	68
0004	READING	M	RD	11	1	1	8	1	9%	9%	73%	9%	54	57
0004	MATH	F	MA	7	0	0	6	1	0%	0%	86%	14%	62	72
0004	MATH	M	MA	11	1	2	6	2	9%	18%	55%	18%	59	67

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^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 30 of 43

Grade	Subject Area	wide Assessment 2000-2001 Grouping		Total	•	ents in perfor Nearing Pr		•	Percent of a Novice		Proficient A		•	E NP
School system:	0904 Ramsay	Elementary	County:	47	Silver I	Bow					CC): 47	LE:	084
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	7	1	0	4	2	14%	0%	57%	29%	60	6
0004	LANGUAGE ARTS	M	LA	11	2	0	7	2	18%	0%	64%	18%	56	(
0004	SCIENCE	F	SC	7	1	1	5	0	14%	14%	71%	0%	52	į
0004	SCIENCE	M	SC	11	0	3	7	1	0%	27%	64%	9%	55	!
0004	SOCIAL STUDIES	F	SS	7	1	1	4	1	14%	14%	57%	14%	60	
0004	SOCIAL STUDIES	M	SS	11	2	1	8	0	18%	9%	73%	0%	51	:
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	16	0	2	11	3	0%	12%	69%	19%	58	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	16	0	2	11	3	0%	12%	69%	19%	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	16	2	0	10	4	12%	0%	62%	25%	59	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	16	1	3	12	0	6%	19%	75%	0%	53	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	2	11	1	12%	12%	69%	6%	56	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redเ	iced lunch	1							
0004	READING		RD	8	1	1	5	1	12%	12%	62%	12%	52	
0004	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	55	
0004	LANGUAGE ARTS		LA	8	3	0	4	1	38%	0%	50%	12%	53	
0004	SCIENCE		SC	8	1	3	3	1	12%	38%	38%	12%	53	
0004	SOCIAL STUDIES		SS	8	2	2	3	1	25%	25%	38%	12%	54	

^{*} Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Page 31 of 43

Printed: Friday, November 02, 2001

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	r-referenced Statewide Assessme	ent 2000-2001	Coi	unt of stude	ents in perfoi	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0904 Ramsay Elementary	County:	47	Silver E	Bow					CC): 47	LE:	0842
Disaggregati	ion: Socioeconomic Status ba	ased on non-participat	ion in	free and	reduced I	unch							
0004	READING	RD	10	0	1	7	2	0%	10%	70%	20%	60	68
0004	MATH	MA	10	0	1	7	2	0%	10%	70%	20%	64	75
0004	LANGUAGE ARTS	LA	10	0	0	7	3	0%	0%	70%	30%	62	72
0004	SCIENCE	SC	10	0	1	9	0	0%	10%	90%	0%	54	57
0004	SOCIAL STUDIES	SS	10	1	0	9	0	10%	0%	90%	0%	55	60

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0904 Ramsay Elementary

County: 47 Silver Bow

CO: 47

LE: 0842

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	770 Ramsay 7-8			Cou	int of stud	ents in perfor	rmance cat	egory	Percent of	students in	performan	ice categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggrege	ation: All Stude	nts Combined												
8000	READING		RD	13	3	2	6	2	23%	15%	46%	15%	53	56
8000	MATH		MA	13	2	3	6	2	15%	23%	46%	15%	52	54
0008	LANGUAGE ARTS	S	LA	13	1	1	9	2	8%	8%	69%	15%	54	58
8000	SCIENCE		SC	13	1	3	8	1	8%	23%	62%	8%	57	63
0008	SOCIAL STUDIES	3	SS	13	1	2	8	2	8%	15%	62%	15%	56	62
Disaggrego	ation: Students	Without Disabilities												
0008	READING		RD	11	1	2	6	2	9%	18%	55%	18%	59	67
8000	MATH		MA	11	1	2	6	2	9%	18%	55%	18%	55	60
0008	LANGUAGE ARTS	S	LA	11	0	0	9	2	0%	0%	82%	18%	58	64
0008	SCIENCE		SC	11	0	2	8	1	0%	18%	73%	9%	62	71
0008	SOCIAL STUDIES	3	SS	11	1	1	7	2	9%	9%	64%	18%	59	67
Disaggrego	ation: Students	With Disabilities												
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	S	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	3	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	8	2	1	3	2	25%	12%	38%	25%	56	62
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	8	2	2	3	1	25%	25%	38%	12%	51	52

Printed: Friday, November 02, 2001

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 33 of 43

Montana Norm	a-referenced State	wide Assessment 2000-2	2001	Cor	unt of stude	nts in perfor	mance cat	egory	Percent of	students in	performan	ce categoi	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NP
School system:	0904 Ramsay	Elementary	County:	47	Silver E	Bow					CC): 47	LE:	084
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	8	1	0	6	1	12%	0%	75%	12%	52	5
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	8	1	2	4	1	12%	25%	50%	12%	57	6
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	8	1	1	4	2	12%	12%	50%	25%	57	6
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	13	3	2	6	2	23%	15%	46%	15%	53	5
8000	MATH	White, Non-Hispanic	MA	13	2	3	6	2	15%	23%	46%	15%	52	5
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	13	1	1	9	2	8%	8%	69%	15%	54	5
8000	SCIENCE	White, Non-Hispanic	SC	13	1	3	8	1	8%	23%	62%	8%	57	6
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	13	1	2	8	2	8%	15%	62%	15%	56	6
Disaggregat	ion: Socioecono	omic Status based on p	articipation i	n free	and redu	ced lunch	1							
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on n	on-participat	ion in	free and	reduced l	unch							
0008	READING		RD	10	1	2	6	1	10%	20%	60%	10%	56	6
0008	MATH		MA	10	1	1	6	2	10%	10%	60%	20%	56	6
0008	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	59	6

8000

8000

SCIENCE

SOCIAL STUDIES

SC

SS

10

10

2

59

71

67

70%

60%

10%

20%

20%

10%

10%

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 34 of 43

School system: 0905 Divide Elementary

County: 47

Silver Bow

CO: 47

LE: 0843

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	06 Divide School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce category	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggreg	ation: All Students Combined												
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students Without Disabilitie	es											
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSchoolDisaggregations

Page 35 of 43

^{*} Results not shown to protect student privacy

		ewide Assessment 2000-2			unt of studer					students in			-	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCI	E NP
School system:	0905 Divide E	Elementary	County:	47	Silver B	OW					CC	D: 47	LE:	084
Disaggregat	tion: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	,
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	,
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

White, Non-Hispanic

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SOCIAL STUDIES

8000

SS

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 36 of 43

Montana Norm	n-referenced Si	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	E NPR
School system	: 0905 Divide Elementary	County	: 47	Silver B	ow					CC): 47	LE:	0843
Disaggrega	tion: Socioeconomic Status based o	n non-participa	tion in	free and	reduced	lunch							
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSchoolDisaggregations

Page 37 of 43

^{*} Results not shown to protect student privacy

Silver Bow

School system: 0906 Melrose Elementary

County: 47

CO: 47

LE: 0844

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	07 Melrose Scho		Cou	int of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggrege	ation: All Student	s Combined												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students W	/ithout Disabilities												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	М	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	М	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001 Printed:

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 38 of 43

Montana Norm	ı-referenced State	ewide Assessment 2000-2001		Coi	int of stude	nts in perfo	ormance cai	tegory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing F	Proficient A	dvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system:	0906 Melrose	Elementary	County:	47	Silver B	Bow					CC): 47	LE:	0844
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-p	articipat	ion in	free and	reduced	lunch							
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*

8000

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 9043 Butte Central High School

County: 47

Silver Bow

CO: 47

LE: 9131

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 93	319 Butte Centra	l High School		Cot	unt of stud	ents in perfo	ormance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Studer	nts Combined												
0004	READING		RD	31	1	1	17	12	3%	3%	55%	39%	68	80
0004	MATH		MA	31	2	1	22	6	6%	3%	71%	19%	64	75
0004	LANGUAGE ARTS		LA	31	1	2	22	6	3%	6%	71%	19%	63	73
0004	SCIENCE		SC	31	2	3	16	10	6%	10%	52%	32%	64	74
0004	SOCIAL STUDIES		SS	31	3	1	19	8	10%	3%	61%	26%	62	72
0008	READING		RD	36	0	2	23	11	0%	6%	64%	31%	66	78
0008	MATH		MA	36	0	5	25	6	0%	14%	69%	17%	60	69
0008	LANGUAGE ARTS		LA	36	2	2	26	6	6%	6%	72%	17%	60	68
8000	SCIENCE		SC	36	0	3	22	11	0%	8%	61%	31%	64	75
0008	SOCIAL STUDIES		SS	36	2	3	24	7	6%	8%	67%	19%	63	73
0011	READING		RD	39	1	2	28	8	3%	5%	72%	21%	64	74
0011	MATH		MA	39	4	2	29	4	10%	5%	74%	10%	56	62
0011	LANGUAGE ARTS		LA	39	2	3	26	8	5%	8%	67%	21%	60	68
0011	SCIENCE		SC	38	1	4	27	6	3%	11%	71%	16%	62	71
0011	SOCIAL STUDIES		SS	39	0	3	27	9	0%	8%	69%	23%	64	74
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	31	1	1	17	12	3%	3%	55%	39%	68	80
0004	MATH		MA	31	2	1	22	6	6%	3%	71%	19%	64	75
0004	LANGUAGE ARTS		LA	31	1	2	22	6	3%	6%	71%	19%	63	73
0004	SCIENCE		SC	31	2	3	16	10	6%	10%	52%	32%	64	74
0004	SOCIAL STUDIES		SS	31	3	1	19	8	10%	3%	61%	26%	62	72

Friday, November 02, 2001 Printed:

Report: rptSchoolDisaggregations

Page 40 of 43

^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Stat	ewide Assessment 2000-20	001	Cor	int of stude	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce catego	'y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	9043 Butte C	entral High School	County:	47	Silver I	Bow					CC	D: 47	LE:	9131
Disaggregat 0008	tion: Students V	lithout Disabilities	RD	36	0	2	23	11	0%	6%	64%	31%	66	78
0008	MATH		MA	36	0	5	25	6	0%	14%	69%	17%	60	69
0008	LANGUAGE ARTS		LA	36	2	2	26	6	6%	6%	72%	17%	60	68
0008	SCIENCE		SC	36	0	3	22	11	0%	8%	61%	31%	64	75
0008	SOCIAL STUDIES		SS	36	2	3	24	7	6%	8%	67%	19%	63	73
0011	READING		RD	39	1	2	28	8	3%	5%	72%	21%	64	74
0011	MATH		MA	39	4	2	29	4	10%	5%	74%	10%	56	62
0011	LANGUAGE ARTS		LA	39	2	3	26	8	5%	8%	67%	21%	60	68
0011	SCIENCE		SC	38	1	4	27	6	3%	11%	71%	16%	62	71
0011	SOCIAL STUDIES		SS	39	0	3	27	9	0%	8%	69%	23%	64	74
Disaggregat	tion: Gender													
0004	READING	F	RD	19	1	0	10	8	5%	0%	53%	42%	68	81
0004	READING	M	RD	12	0	1	7	4	0%	8%	58%	33%	66	78
0004	MATH	F	MA	19	1	1	12	5	5%	5%	63%	26%	66	78
0004	MATH	M	MA	12	1	0	10	1	8%	0%	83%	8%	61	70
0004	LANGUAGE ARTS	F	LA	19	0	1	14	4	0%	5%	74%	21%	65	76
0004	LANGUAGE ARTS	M	LA	12	1	1	8	2	8%	8%	67%	17%	60	69
0004	SCIENCE	F	SC	19	0	2	12	5	0%	11%	63%	26%	64	74
0004	SCIENCE	M	SC	12	2	1	4	5	17%	8%	33%	42%	64	75
0004	SOCIAL STUDIES	F	SS	19	1	0	13	5	5%	0%	68%	26%	64	74
0004	SOCIAL STUDIES	M	SS	12	2	1	6	3	17%	8%	50%	25%	60	69
0008	READING	F	RD	22	0	0	15	7	0%	0%	68%	32%	69	82
8000	READING	М	RD	14	0	2	8	4	0%	14%	57%	29%	63	73
0008	MATH	F	MA	22	0	2	17	3	0%	9%	77%	14%	61	70
8000	MATH	M	MA	14	0	3	8	3	0%	21%	57%	21%	60	68
0008	LANGUAGE ARTS	F	LA	22	0	2	15	5	0%	9%	68%	23%	62	71
0008	LANGUAGE ARTS	M	LA	14	2	0	11	1	14%	0%	79%	7%	56	62

SCIENCE

8000

F

SC

7

0%

14

77

66

64%

32%

5%

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0

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 41 of 43

Montana Norn	Ontana Norm-referenced Statewide Assessment 2000-2001					ents in perfo	students in	performan	ce catego	ry				
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NPI
School system:	9043 Butte C	entral High School	County:	47	Silver I	Bow					CC	D: 47	LE:	913
Disaggregat	tion: Gender													
8000	SCIENCE	M	SC	14	0	2	8	4	0%	14%	57%	29%	62	72
8000	SOCIAL STUDIES	F	SS	22	0	3	15	4	0%	14%	68%	18%	64	75
8000	SOCIAL STUDIES	M	SS	14	2	0	9	3	14%	0%	64%	21%	61	70
0011	READING	F	RD	17	1	0	12	4	6%	0%	71%	24%	65	70
0011	READING	M	RD	21	0	2	16	3	0%	10%	76%	14%	61	70
0011	MATH	F	MA	17	2	0	14	1	12%	0%	82%	6%	56	62
0011	MATH	M	MA	21	2	2	14	3	10%	10%	67%	14%	55	6
0011	LANGUAGE ARTS	F	LA	17	0	0	11	6	0%	0%	65%	35%	68	8
0011	LANGUAGE ARTS	M	LA	21	2	3	15	1	10%	14%	71%	5%	54	5
0011	SCIENCE	F	SC	16	0	0	13	3	0%	0%	81%	19%	64	7
0011	SCIENCE	M	SC	21	1	4	14	2	5%	19%	67%	10%	59	6
0011	SOCIAL STUDIES	F	SS	17	0	0	14	3	0%	0%	82%	18%	63	7
0011	SOCIAL STUDIES	M	SS	21	0	3	13	5	0%	14%	62%	24%	63	7
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	31	1	1	17	12	3%	3%	55%	39%	68	8
0004	MATH	White, Non-Hispanic	MA	31	2	1	22	6	6%	3%	71%	19%	64	7
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	31	1	2	22	6	3%	6%	71%	19%	63	7
0004	SCIENCE	White, Non-Hispanic	SC	31	2	3	16	10	6%	10%	52%	32%	64	7
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	31	3	1	19	8	10%	3%	61%	26%	62	7
8000	READING	White, Non-Hispanic	RD	36	0	2	23	11	0%	6%	64%	31%	66	7
0008	MATH	White, Non-Hispanic	MA	36	0	5	25	6	0%	14%	69%	17%	60	6
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	36	2	2	26	6	6%	6%	72%	17%	60	6
0008	SCIENCE	White, Non-Hispanic	SC	36	0	3	22	11	0%	8%	61%	31%	64	7
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	36	2	3	24	7	6%	8%	67%	19%	63	7
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*

0011

0011

READING

MATH

RD

MA

White, Non-Hispanic

Black or African American

27

75

73%

*

22%

5%

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37

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Report: rptSchoolDisaggregations

Page 42 of 43

Montana Norm-referenced Statewide Assessment 2000-2001				Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
School system:	9043 Butte Co	entral High School	County:	47	Silver I	Bow					CC	D: 47	LE:	913
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	37	4	2	27	4	11%	5%	73%	11%	57	6
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	37	2	3	24	8	5%	8%	65%	22%	60	6
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	White, Non-Hispanic	SC	36	1	4	25	6	3%	11%	69%	17%	62	7
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	37	0	3	25	9	0%	8%	68%	24%	64	7
Disaggregat	ion: Socioecono	omic Status based on no	n-participat	ion in	free and	reduced l	lunch							
0004	READING		RD	31	1	1	17	12	3%	3%	55%	39%	68	8
0004	MATH		MA	31	2	1	22	6	6%	3%	71%	19%	64	7
0004	LANGUAGE ARTS		LA	31	1	2	22	6	3%	6%	71%	19%	63	7
0004	SCIENCE		SC	31	2	3	16	10	6%	10%	52%	32%	64	-
0004	SOCIAL STUDIES		SS	31	3	1	19	8	10%	3%	61%	26%	62	
8000	READING		RD	36	0	2	23	11	0%	6%	64%	31%	66	-
8000	MATH		MA	36	0	5	25	6	0%	14%	69%	17%	60	
8000	LANGUAGE ARTS		LA	36	2	2	26	6	6%	6%	72%	17%	60	(
8000	SCIENCE		SC	36	0	3	22	11	0%	8%	61%	31%	64	
8000	SOCIAL STUDIES		SS	36	2	3	24	7	6%	8%	67%	19%	63	
0011	READING		RD	39	1	2	28	8	3%	5%	72%	21%	64	-
0011	MATH		MA	39	4	2	29	4	10%	5%	74%	10%	56	(
0011	LANGUAGE ARTS		LA	39	2	3	26	8	5%	8%	67%	21%	60	(
0011	SCIENCE		SC	38	1	4	27	6	3%	11%	71%	16%	62	-

SOCIAL STUDIES

0011

SS

27

69%

23%

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Report: rptSchoolDisaggregations

Page 43 of 43

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.